

Solvang Elementary School

School Accountability Report Card

Data From the 2006-2007 School Year • Published During 2007-2008

Grades K-8
565 Atterdag Road Solvang, CA 93463
Phone: (805) 688-4810 Fax: (805) 688-6410
Website: www.solvangschool.org

Solvang Elementary
School District

Lisa O'Neill
Principal

Chris Whitmore Ed.D.
Superintendent

Principal's Message

Solvang Elementary School District is a one-school K-8 district with two adjacent campuses of 580 students. The lower campus (grades K-5) and the upper campus (grades 6-8) share a library and a state-of-the-art computer lab. The school includes both certificated and paraprofessional employees who participate in extensive staff development programs. The staff takes pride in its high teaching standards and the success of its students.

Parent and community involvement in school programs add to the school's effectiveness and helps it achieve its mission to provide students with the finest educational experience. The high educational quality of the district is enhanced by a variety of enrichment programs, such as a comprehensive music program and arts curriculum for all students. There is a 10,000-square foot gymnasium and an upgraded computer lab with 35 Macintosh computers with Internet connection. A new science building on the upper campus was completed in the summer of 2005. The new Solvang School Science Discovery Center serves all middle school students.

Solvang School provides each child with a broad range of learning experiences to ensure that all students are successful learners who will contribute to the global community.

Parental Involvement

Parent and community involvement in school programs is encouraged and adds to the school's effectiveness, consequently helping it achieve its mission to provide students with the best possible educational experience.

Solvang School has an active Parent Teacher Organization (PTO), and all parents are urged to be members. Through this organization, we are able to provide many special services and programs for all our students. These include such things as cultural arts assemblies, book fairs, the purchase of needed equipment for the school, etc.

Parents and families that are interested in becoming involved in school activities, such as the School Site Council, as classroom volunteers, PTO and other committees should contact the school Principal at (805) 688-4810.

The Solvang School Education Foundation is a 503(c) non-profit organization. The mission of SSEF is to support students, faculty and educational staff in pursuing educational goals and ideals through purchasing educational materials and supplies, providing high technology, scientific and other equipment, constructing, maintaining and improving existing facilities, providing for educational programs, workshops, field trips and camps, and supporting the ongoing general education of the students of the Solvang Elementary School District. The address for SSEF is P.O. Box 304, Solvang, CA 93464.

Types of Services Funded

Categorical funds assist the district in providing after-school remediation programs, GATE for grades 5-8, READ 180 for grades 6-8, classroom instructional aides in grades K-4, and English Learner (EL) focused instruction and support.

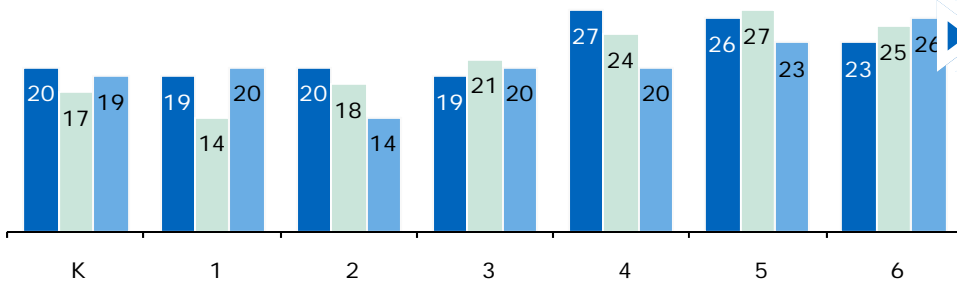


“Parent and community involvement in school programs add to the school's effectiveness and helps it achieve its mission to provide students with the finest educational experience.”





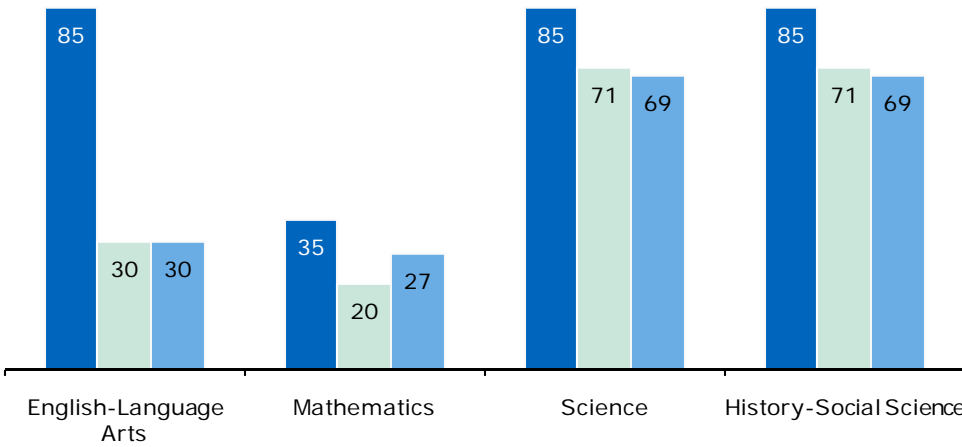
Solvang Elementary School District



Class Size

The adjacent chart displays the three-year data for average class size.

■ 04-05 ■ 05-06 ■ 06-07



“The staff takes pride in its high teaching standards and the success of its students.”

Class Size Distribution — Number of Classrooms By Size									
Grade	2004-05			2005-06			2006-07		
	1-20	21-32	33+	1-20	21-32	33+	1-20	21-32	33+
K	3			4			2	1	
1	3			3			3		
2	3			3			3		
3	4			3	1		3	1	
4		3			3		2	2	
5		3			2			2	
6		3			3			3	

Class Size Distribution — Number of Classrooms By Size									
Subject	2004-05			2005-06			2006-07		
	1-22	23-32	33+	1-22	23-32	33+	1-22	23-32	33+
English-Language Arts			4	2	1	2	3		2
Mathematics	1	2	1	5	1	1	2	2	1
Science			2			2			2
History-Social Science			2			2			2



Public Internet Access

Public Internet access is available Monday-Saturday at the Solvang Public Library located at 1745 Mission Drive for information call (805) 688-4214.



Textbooks and Instructional Materials

In order to support instructional programs and ensure student success in the Solvang Elementary School District, textbooks and materials aligned with the California Content Standards and Frameworks are a high priority. Textbook adoptions are conducted on a seven-year cycle by subject matter to maintain current materials. New science textbooks were purchased for grades 3-8 in 2004.

Technology in the classroom and in the computer lab is extremely important to the students and teachers at Solvang School. The computer lab has 35 Macintosh computers that are Internet-connected and two laser printers. There is an average of four computers per classroom. A computer coordinator oversees the computer lab and also serves on the Technology Committee, consisting of teachers, administrators, and parents. Ongoing learning of computer technology by students is an essential component of the instructional program at Solvang School.

Each pupil has access to their own copy of the standards-aligned textbooks (approved by State Board of Education) and instructional materials in the core curriculum areas of reading/language arts, math, science, foreign language, and health. All textbooks are current for the 2006-07 school year in conjunction with the state's adoption cycle.

All students in Visual and Performing Arts classes have access to the appropriate textbooks and instructional materials. Solvang Elementary offers the following Visual and Performing Arts classes: Music (K-4), Art (K-8), Band (5-8), and Drama (5-8).

Textbooks		
Subject	Textbook	Adopted
English-Language Arts	<i>Open Court</i> Grades K-5	2001
Mathematics	Houghton Mifflin <i>Math</i>	2000
Literature	McDougal Littell Grades 6-8	2001
Science	Holt <i>Science</i> Grades 6-8	2004
Science	Harcourt <i>Science</i> Grades 3-5	2004
History-Social Science	Houghton Mifflin Grades K-6 Holt Grades 7-8	2006
Subject	Percentage of Pupils Who Lack Their Own Assigned Textbook and Instructional Materials	
Reading/Language Arts	0%	
Mathematics	0%	
Science	0%	
History-Social Science	0%	
Visual & Performing Arts	0%	
Foreign Language	0%	

Note: This data was most recently collected and verified in September, 2007.

Suspensions and Expulsions

The table below shows the rate of suspensions and expulsions (the total number of incidents divided by the school's total enrollment) for the most recent three-year period.

	Suspension and Expulsion Rates					
	Solvang ES			Solvang ESD		
	04-05	05-06	06-07	04-05	05-06	06-07
Suspension Rate	2.6%	1.2%	0.0%	2.6%	1.2%	0.0%
Expulsion Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

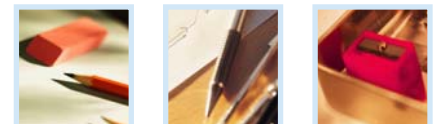
School Safety

The School Safety Plan was last reviewed and updated on March 13, 2007. The School Safety Plan addresses response to earthquakes, fire, intruders, and so on; drills for fire and earthquakes are conducted each month; drills for disasters and intruders are conducted annually, and the need for staff first aid training is evaluated annually.

Visitors must sign in at the school office.



“Solvang School provides each child with a broad range of learning experiences to ensure that all students are successful learners who will contribute to the global community.”





School Facility Good Repair Status

Below are the results of the school's most recently completed inspection, using the Facilities Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility's good repair status.

School Facility Conditions and Improvements				
Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	✓			
Mechanical Systems	✓			
Windows/Doors/Gates (interior and exterior)		✓		Seeking state funding
Interior Surfaces (walls, floors, and ceilings)	✓			
Hazardous Materials (interior and exterior)	✓			
Structural Damage	✓			
Fire Safety	✓			
Electrical (interior and exterior)	✓			
Pest/Vermin Infestation	✓			
Drinking Fountains (inside and outside)	✓			
Restrooms	✓			
Sewer	✓			
Playground/School Grounds	✓			
Roofs	✓			
Overall Cleanliness	✓			
Overall Summary of Facility Condition				
Item Inspected	Exemplary	Good	Fair	Poor
Overall Summary		✓		

Note: The most recent school site inspection occurred on August 24, 2007, and the inspection form was most recently completed on August 24, 2007.

California Physical Fitness Test

Each spring, all students in grades 5, 7, and 9 are required to participate in the California Physical Fitness Test (PFT). The test measures six key fitness areas:

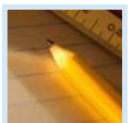
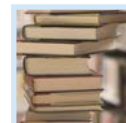
1. Aerobic Capacity
2. Body Composition
3. Abdominal Strength
4. Trunk Extension Strength
5. Upper Body Strength
6. Flexibility

To meet fitness standards, students must score in the Healthy Fitness Zone (HFZ) on all six fitness tests. For 2006-07, 39.0% of students in the fifth grade and 52.1% of students in the seventh grade scored in the HFZ. For more information on the California PFT, please visit www.cde.ca.gov/ta/tg/pf/.

School Facilities

The school is situated on two adjacent sites. The lower campus, serving kindergarten through fifth grade, has 15 permanent classrooms and five modular classrooms, an administrative office, a music room and a new gymnasium. It encompasses six acres of land. The upper campus, which serves sixth through eighth grade students, has 11 permanent classrooms, two modular classrooms, a drama room, and a modular band room. A new Science Discovery lab was opened this year to serve middle school students. The upper campus is situated on 11 acres of land. Facilities are inspected on a daily basis for cleanliness and to identify and repair any safety issues. Two full bathroom facilities are located for students on the lower campus. One full bathroom facility is located on the upper campus. Bathrooms are inspected throughout the day and cleaned after recess and lunch breaks during school hours.

The first current classrooms at Solvang School were built in 1952. Solvang School has implemented the BEST (Building Effective Schools Together) Program. The main tenets of the program are to encourage all students and staff to be safe, be respectful, and be responsible. All visitors to the school are asked to sign in the school office. All non-school personnel must wear a visitors badge while on campus. Maintenance personnel inspect the facilities routinely throughout the day. All staff is asked to report any safety issues to the maintenance office via the school email system.





California Standards Tests Results

The multiple-choice California Standards Tests (CST) are part of the Standardized Testing and Reporting (STAR) and are administered only to students in California public schools. These tests determine students' achievement of the California Academic Content Standards and provide feedback on their success given what they are expected to know in each grade level and subject.

Percentage of Students Scoring At Proficient or Advanced Levels									
	Solvang ES			Solvang ESD			California		
	04-05	05-06	06-07	04-05	05-06	06-07	04-05	05-06	06-07
English-Language Arts	58%	59%	60%	58%	59%	60%	40%	42%	43%
Mathematics	61%	66%	70%	61%	66%	70%	38%	40%	40%
Science	41%	51%	50%	41%	51%	50%	27%	35%	38%
History-Social Science	29%	45%	48%	29%	45%	48%	32%	33%	33%



California Standards Tests

Students in grades 2-11 take an English-language arts and mathematics test. Students in grades 4 and 7 also participate in an essay writing test. History-social science tests are given to students in grades 8 through 11, and students in grades 5, and 8 through 11 take a science test. Because tests are meant to measure how well students achieve standards rather than how well they do compared to other students, the results are reported as performance levels. The five performance levels are:

- **Advanced** (*exceeds State Standards*)
- **Proficient** (*meets Standards*)
- **Basic**
- **Below basic**
- **Far below basic**

Students scoring at the Proficient or Advanced level meet State Standards in that content area.

The adjacent tables show the percentage of students that scored at proficient or advanced levels in English-language arts, mathematics, science, and history-social science. For a complete report on all subgroups and their scores by grade level, please visit <http://star.cde.ca.gov/>.

CST Subgroup Results: English-Language Arts, Mathematics, Science, and History Social Science

Percentage of Students Scoring At Proficient or Advanced Levels				
Subgroup	Spring 2007 Results			
	English-Language Arts	Mathematics	Science	History-Social Science
Male	57%	70%	51%	53%
Female	63%	71%	48%	40%
Economically Disadvantaged	32%	48%	22%	18%
English Learners	31%	49%	18%	23%
Students with Disabilities	10%	30%	❖	❖
Migrant Education Services	❖	❖	❖	❖
African American	❖	❖	❖	❖
American Indian or Alaska Native	❖	❖	❖	❖
Asian	❖	❖	❖	❖
Filipino	❖	❖	❖	❖
Hispanic or Latino	35%	52%	18%	21%
Pacific Islander	❖	❖	❖	❖
White	76%	83%	70%	64%

❖ Data are reported only for numerically significant subgroups.





Norm Referenced Test Results

Percentage of Students Scoring At or Above the 50th Percentile						
	Reading			Mathematics		
	04-05	05-06	06-07	04-05	05-06	06-07
Solvang ES	65%	67%	67%	75%	77%	74%
Solvang ESD	65%	67%	67%	75%	77%	74%
California	41%	42%	42%	52%	53%	53%

Norm Referenced Tests

Norm referenced tests (NRT) are nationally administered multiple-choice achievement tests that provide statistical feedback on a national level. The purpose of these tests is to determine how well California students are achieving academically compared to students nationally in reading, language, spelling, and mathematics in grades 3 and 7 only. The current NRT adopted by the State Board of Education is the California Achievement Test, Sixth Edition, or CAT/6. For a complete report on all subgroups and their scores by grade level, please visit <http://star.cde.ca.gov/>.

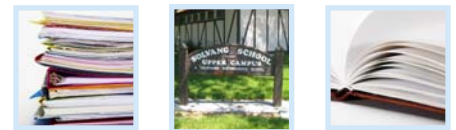
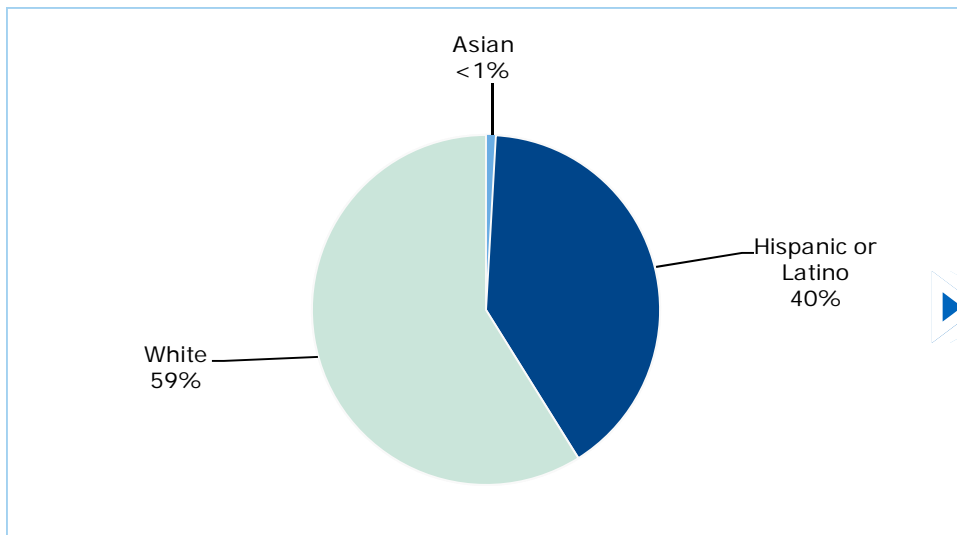
The adjacent tables show the percentage of students that scored at or above the 50th percentile (national average) in reading and math.

Testing Note: Data are reported only for numerically significant subgroups. Data may not appear if ethnic/racial, socioeconomically disadvantaged, or other subgroups (1) contain less than 100 students with valid test scores OR (2) comprise less than 15% of the school population tested and contain less than 50 students with valid scores.

NRT Subgroup Results: Reading and Math

Percentage of Students Scoring At or Above the 50th Percentile		
Subgroup	Spring 2007 Results	
	Reading	Mathematics
Male	64%	74%
Female	71%	75%
Economically Disadvantaged	42%	50%
English Learners	49%	58%
Students with Disabilities	❖	❖
Migrant Education Services	❖	❖
African American	❖	❖
American Indian or Alaska Native	❖	❖
Asian	❖	❖
Filipino	❖	❖
Hispanic or Latino	46%	58%
Pacific Islander	❖	❖
White	80%	85%

❖ Data are reported only for numerically significant subgroups.



Enrollment and Demographics

The total enrollment was 557 students for the 2006-07 school year.



Adequate Yearly Progress

Adequate Yearly Progress Criteria				
	Solvang ES		Solvang ESD	
Met Overall AYP Status	Yes		Yes	
AYP Criteria	English-Language Arts	Mathematics	English-Language Arts	Mathematics
Participation Rate	Yes	Yes	Yes	Yes
Percent Proficient	Yes	Yes	Yes	Yes
API	Yes		Yes	
Graduation Rate	✧		✧	

✧ Not applicable. The graduation rate for AYP criteria applies to high schools.

Adequate Yearly Progress

NCLB requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. To meet these standards, California public schools and districts must meet or exceed criteria in four target areas:

1. Participation rate on statewide assessments
2. Percent of students scoring proficient on statewide assessments
3. API scores
4. Graduation rate for high schools

For a detailed report on Adequate Yearly Progress, please visit www.cde.ca.gov/ta/ac/ay/.

Academic Performance Index

API Ranks — Three Year Comparison			
	2003-04	2004-05	2005-06
Statewide API Rank	8	8	8
Similar Schools API Rank	7	9	9

API Growth by Student Group — Three Year Comparison				
Group	Actual API Change			2006-07 API Score
	2004-05	2005-06	2006-07	
All Students at the School	21	20	12	844
African American	✧	✧	✧	✧
American Indian or Alaska Native	✧	✧	✧	✧
Asian	✧	✧	✧	✧
Filipino	✧	✧	✧	✧
Hispanic or Latino	26	27	8	742
Pacific Islander	✧	✧	✧	✧
White	17	13	14	908
Socioeconomically Disadvantaged	108	-41	0	737
English Learners	✧	-84	33	739
Students with Disabilities	✧	✧	✧	✧

✧ API scores for English learners and students with disabilities were first reported in the 05-06 API cycle.
 ✧ Data are reported only for numerically significant subgroups.

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. The API is a score on a scale of 200 to 1,000, with 800 set as the statewide target. Schools are ranked in ten categories of equal size from 1 (lowest) to 10 (highest). A similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." The adjacent tables show the school's three-year data for API rank and API growth. For more detailed information, please visit www.cde.ca.gov/ta/ac/ap/.





Teacher Qualifications

Teacher Credential Information				
	Solvang ESD	Solvang ES		
Teachers	2006-07	04-05	05-06	06-07
With Full Credential	33	30	30	33
Without Full Credential	0	1	2	0
Teaching Outside Subject Area of Competence		1	1	0
		05-06	06-07	07-08*
Teacher Misassignments of English Learners— English Language Learner (ELL) teachers without ELL certification		2	3	0
Total Teacher Misassignments		2	3	0
Vacant Teacher Positions—teacher in a position that was vacant at the beginning of the year for a full year or an entire semester		0	0	0

* Most current data.

Teacher Qualifications

The adjacent table shows information about teacher credentials and teacher qualifications. More information can be found by visiting <http://data1.cde.ca.gov/dataquest/>.



No Child Left Behind Compliant Teachers

Core Academic Courses Taught by NCLB Compliant Teachers		
	% of Classes Taught by NCLB Compliant Teachers	% of Classes Taught by Non-NCLB Compliant Teachers
Solvang ES	94.3%	5.7%
All Schools in District	94.3%	5.7%
High-Poverty Schools	0.0%	0.0%
Low-Poverty Schools	0.0%	0.0%

No Child Left Behind Compliant Teachers

No Child Left Behind (NCLB) requires that all teachers of core academic subject areas be "highly qualified." In general, for a teacher to be considered highly qualified, they must have a bachelor's degree, an appropriate California teaching credential, and have demonstrated competence for each core subject he or she teaches. For more information on teacher qualifications related to NCLB, please visit www.cde.ca.gov/nclb/sr/tq.

Academic Counselors

Number of Academic Counselors (FTE)	Ratio of Students Per Academic Counselor
0	0

Professional Development

There are a number of in-service training opportunities for teachers provided not only by the district, but through the Santa Barbara County Office of Education as well. In addition, in-service days are made possible to work on curriculum areas that are considered important by the Solvang staff. Teachers are also encouraged and given the opportunity to take advantage of college course offerings for continuing education.

For the 2004-05 and 2005-06 school years, we had three days each year dedicated to staff and professional development. For 2006-07, we had two professional development days.

School Support Staff

The following is a list of the support staff at the school and their full-time equivalent (FTE):

- Library Media Teacher (Librarian) 0.0
- Library Media Services Staff (paraprofessional) 0.0
- Psychologist 0.0
- Social Worker 0.0
- Nurse 0.0
- Speech/Language/Hearing Specialist 0.0
- Resource Specialist (non-teaching) 0.0
- Other 0.5



Federal Intervention Program

Schools that receive Title I funding can enter Program Improvement (PI) if they don't reach AYP over two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). With each additional year that they don't meet AYP, they advance to the next level of intervention. For more information, please visit www.cde.ca.gov/ta/ac/ay.

Federal Intervention Program		
	Solvang ES	Solvang ESD
Program Improvement Status	Not In PI	Not In PI
First Year of Program Improvement	✧	✧
Year in Program Improvement	✧	✧
Number of Schools Identified for Program Improvement		0
Percent of Schools Identified for Program Improvement		0.0%

✧ Not applicable.



Financial Information

The data displayed is from the 2005-06 school year because the most current fiscal information available provided by the state is always two years behind the current school year, and one year behind most other data included in this report.

District Salary Information — Does not include benefits		
Range	Solvang ESD	Similar Sized District
Beginning Teacher Salary	\$37,090	\$36,760
Mid-Range Teacher Salary	\$53,946	\$52,816
Highest Teacher Salary	\$73,171	\$64,666
Average Principal Salary	✧	\$83,075
Superintendent Salary	\$128,028	\$98,053
% of Budget for Teacher Salaries	44%	39%
% of Budget for Administrative Salaries	3%	6%

✧ The Principal and Superintendent are combined as one position for Solvang ESD.



Financial Data				
	Total Expenditures Per Pupil	Expenditures Per Pupil From Restricted Sources	Expenditures Per Pupil From Unrestricted Sources	Average Teacher Salary
Solvang ES	\$7,103	\$666	\$6,437	\$53,469
Solvang ESD			\$6,437	\$53,469
California			\$4,943	\$54,130
% Difference Between School and District			◆	◆
% Difference Between School and California			23%	-1%

◆ Because Solvang ESD is a single site district, the percent difference does not apply.

SARC—The information contained herein is provided by the California Department of Education: Enrollment and Demographics, Class Size, Counselors and Support Staff, CST, NRT, API, PI, AYP, California PFT, Teacher Qualifications, and some Financial Information. For additional information on facts about California schools and districts, please visit DataQuest at <http://data1.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English Learners.

All other information is provided by the school and the district office.

All data accurate as of January 14, 2008.

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